

Michael Swan Learner English

Learner EnglishLearner EnglishLearner EnglishLearner EnglishEuro-EnglishPronunciation for English as an International LanguagePodcasting and EducationThe Routledge Handbook of Materials Development for Language TeachingCrosslinguistic Influence in L3 AcquisitionSecond Language Learning and Language TeachingWithin Language, Beyond Theories (Volume II)Practical English UsageLearner EnglishAnalysing Learner LanguageEnglish TodayThe British Library General Catalogue of Printed Books, 1986 to 1987Australian Language MattersFluency and AccuracyThe Multicultural ClassroomModals and Periphrastics in English Michael Swan Michael Swan Michael Swan Michael Swan Sandra Mollin Ee-Ling Low Carola Boehm Julie Norton Eliane Lorenz Vivian Cook Anna Bloch-Rozmej Michael Swan Rod Ellis British Library Hector Hammerly Patricia A. Richard-Amato Paul Westney

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a practical reference guide to help teachers to predict and understand the problems their students have

this updated edition is a practical reference guide which compares the relevant features of a student s own language with english helping teachers to predict and understand the problems their students have learner english has chapters focusing on major problems of pronunciation grammar vocabulary and other errors as well as new chapters covering korean malay indonesian and polish language backgrounds

as a teacher of english as a foreign or second language have you ever wished you knew more about your students mother tongues learner english is a practical reference book which compares the relevant features of the students own languages with english helping teachers to predict and understand the problems their students have the nineteen chapters each of which covers one language background are written by specialists with experience in teaching students from the areas concerned the chapters describe and explain the most important typical pronunciation grammar

vocabulary and other mistakes of learners who speak dutch flemish scandinavian languages except finnish german french italian spanish catalan portuguese greek russian farsi arabic turkish indian languages west african languages swahili japanese chinese vietnamese and thai the book is accompanied by a cassette with authentic examples of the various accents described in the book

pronunciation plays a crucial role in learning english as an international language yet often remains marginalised by educators due to a lack of required phonetic and phonological knowledge pronunciation for english as an international language bridges the gap between phonetics phonology and pronunciation and provides the reader with a research based guide on how best to teach the english language the book follows an easy to follow format which ensures the reader will have a comprehensive grasp of each given topic by the end of the chapter key ideas explored include articulation of english speech sounds and basic transcription connected speech processes current issues in english language pronunciation teaching multimedia in english language pronunciation practice using speech analysis to investigate pronunciation features using the latest research pronunciation for english as an international language will facilitate effective teaching and learning for any individual involved in teaching english as a second foreign or international language

podcasting and education concepts communities and case studies provides both theoretical frameworks and real life examples to support readers in the use of podcasting as a medium in education this edited collection brings together the collective experience of educators from around the world who use podcasting in their pedagogical toolset providing a rich diverse collection of practical insights for educating through podcasting readers will be able to gain a deeper understanding of the diversity of opportunities for embedding audio into the classroom learn from practitioners and educators who have been using podcasting in education for years and gather ideas from inspirational case studies that represent models which can be adapted adopted or amended to suit a variety of contexts this book will be of interest to both educators and podcasters with an interest in facilitating learning journeys in day to day settings educational classrooms and academia as well as instructors of all kinds including those teaching audio media production and journalism

the routledge handbook of materials development for language teaching is the definitive resource for all working in this area of language and english language teaching with 34 chapters authored by leading figures from around the world the handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions the contributions represent a range of different international contexts providing insightful state of the art coverage of the field structured in nine sections the handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing demonstrating throughout the dynamic relationship between theory and practice this accessible handbook is essential reading for researchers scholars and students on ma programmes in elt tesol and applied linguistics

this book explores crosslinguistic influence in third language acquisition drawing insights from a study of young bilingual secondary school students in germany to unpack the importance of different variables in the acquisition and use of english as an additional language lorenz draws on data from a learner corpus of written and spoken picture descriptions toward analyzing sources of crosslinguistic influence in l3 acquisition in bilingual heritage speakers with unbalanced proficiency in heritage versus majority languages as compared with their monolingual german peers this unique approach allows for a clearer understanding of the extent of influence of access to heritage languages the impact of being a balanced vs unbalanced bilingual speaker and the importance of extra linguistic variables such as age gender socio economic status and type of school the final two chapters highlight practical considerations for the english language classroom and the implications of the study for future directions for research on third language acquisition with its detailed overview of l2 and l3 acquisition and contribution toward ongoing debates on the advantages of being bilingual and multilingual this book will be of interest to students and scholars in applied linguistics foreign language acquisition foreign language teaching and learner corpus research

the fourth edition of this classic textbook has been revised to reflect recent developments in language teaching and learning yet retains the basic structure and approach so popular with its readers teaching and learning content has been updated particularly taking into account the rise of task based learning conversational analysis and social models of second language acquisition changes in national syllabuses and examinations and the increasing controversy over the role of the native speaker target each chapter has been revised to stand alone enabling the text to be taught and studied out of sequence if preferred a set of focussing questions has also been added to each and further reading sections have been updated in addition icons appear throughout the text signalling where extra information summaries data lecture notes test batteries and more can be found on the author s accompanying website routledge.com/cw/cook second language learning and language teaching remains the essential textbook for all student teachers of modern languages and tesol as well as applied linguistics

this is the second volume in a series of three books called within language beyond theories which focuses on current linguistic research surpassing the limits of contemporary theoretical frameworks in order to provide new insights into the structure of the language system and to offer more comprehensive accounts of linguistic phenomena from a number of the world s languages the volume is composed of eighteen chapters each focusing on a significant issue in the field of applied linguistic

fully revised and updated and now available online and in print

readership graduate students teachers researchers in applied linguistics

a text which provides solutions to the problem of inaccuracies resulting from an emphasis on fluency it suggests that the restoration of balance depends upon a greater understanding of proficiency and of the roles of cross linguistic influence systematic instruction and the correction of errors

this sourcebook is essential reading for teachers in multicultural classrooms focusing on the needs of language minority students it presents selections from the works of experienced teachers and researchers such as Cummins, H. D. Brown, Heath, Banks, McGroarty, Scarcella, Chamot, and O'Malley.

English has several periphrastic verbal forms that are semantically close to particular modal verbs and perform suppletive functions in relation to them. After an exploration of the properties of potential periphrastic forms, this study investigates the nature of the relationship between the modals must, should, will, and can, and various semantically close periphrastics. The focus is on the pragmatic interpretation of the items compared with some attention to their functions in discourse. Despite the relative idiosyncrasy of all these items, the general marked status of periphrastics is evident, and this is shown to be reflected in a number of different ways. Level of formality is a further differentiating factor here.

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